Primary 5

Literacy

Reading Activities

* Write a book review about the book you are currently reading. Include paragraphs about the genre, story plot, characters, setting and your opinions and recommendations for who would enjoy reading the book.
* Select your favourite character and write a short character portrait in the first person. I am……, I live….., I like……
* Describe in detail the setting of the book you are reading. Remember to use interesting adjectives, adverbs, similes and personification. Use the five senses to help e.g. I see, I feel, I hear etc Draw a picture of the setting you have described.
* Write 10 questions about your book so far. Don’t forget question marks. Remember to answer them when you finish the book.
* Open your book at any page and write down all the nouns (person, place or thing) the author uses. Now put a suitable adjective with each noun e.g. a thrilling book, a glorious day etc
* Be a word hunter and find any compound words in your story so far. Use them in interesting sentences of your own. e.g. football = foot + ball, sunshine = sun + shine
* Open your book and find some interesting adjectives (describing words) that the author uses. Now put them into 10 sentences of your own.

Independent Writing

* Write a story about a memory you have from when you were younger
* Write a letter to a relative that you cannot see at the moment to encourage them and bring happiness.
* Rewrite a traditional tale. Give it a twist and an alternative ending. Be creative. E.g. Jack and the Beanstalk, Goldilocks, The Enormous Turnip
* Research characteristics of Spring or Summer and write a factual piece. E.g. clocks go forward, seeds take root, warmer weather, animals wake or return from warmer climates.
* How did the elephant get its trunk? Or how about explaining how a giraffe got its long neck? How did the leopard get its spots? Write imaginatively.
* Keep a journal of your activities and your thoughts and feelings over the next few weeks.
* Bake or cook (with adult supervision) then write out the step by step recipe instructions in your own words.

Numeracy

* Revise and have quick recall of addition and subtraction number facts within 20. Use a variety of mathematical language e.g. add, and, plus, more than, greater, increase, sum of, total of or subtract, less than, minus, take away, find the difference, decrease, smaller than
* Quick recall of all times tables, including division facts
* Know doubles up to 20+20 e.g. 8+8= 16, 15+15=30, 18+18=36 Also be able to work out corresponding halves.
* Measure small items in your home in cm. Estimate first then measure with a ruler. Measure bigger items with a tape measure in metres and centimetres. Estimate first.
* Measure the perimeter of your table, bed and windows in your home. Perimeter is the total distance around the edge of the object.
* Ask an adult to ask you the time regularly throughout the day. Convert analogue times to digital. Calculate the duration of activities throughout your day. How long did I sleep? How long was lunch? How long did I work for?
* Get a calendar for 2020 or print a copy. Ask an adult to ask you questions e.g. how many days in a given month? What day is the 1st of May?, What day is 2 days before 27th January?, How many full weeks are in September?, What is the date one week after 3th February? Sophie goes on holiday on 4th March for 10 days. What date does she return?
* Help the adults in your house measure out ingredients for cooking. Play with scales and weigh small objects and note the weight in grams and kilograms.
* List the properties of common 3D shapes. E.g. cube, cuboid, sphere, cylinder, cone, square based pyramid, triangular prism

Hope you are staying safe and that you and your family are well. Mrs Armstrong and Mrs Marshall